2018-2019 Grade 4 Year at a Glance

| | 2010 2017 01440 | i i odi di di Oldiloo | |
|--|---|--|--|
| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| Sept 5- Nov 9 | Nov 13- Jan 25 | Jan 28-Apr 5 | Apr 8 - Jun 15 |
| 44 days | 46 days | 47 days | 41 days |
| Unit 1 Arrays, Factors, and | Unit 4 Measuring and Classifying | <i>Unit 6</i> Fraction Cards and Decimal | |
| Multiplicative Comparison | Shapes 2-D Geometry and | Grids Fractions and Decimals 20 | New York State Math Test 5/1-5/3 |
| Multiplication and Division 1 12 | Measurement 15 | lessons in unit 6 that cover decimal | |
| | | fractionscansbemodifiedandtaughtin | Unit 8 Penny Jars and Towers |
| Unit 2 Generating & | Unit 5 Large Numbers and | the 4th quarter (posttest) | AnalyzingPatterns and Rules 10 |
| Representing Data Modeling | Landmarks Addition Subtraction & | the 4th quarter (positest) | 3 3 |
| with Data 7 | | Unit 7 How Many Dackages | *Unit 6 - Decimal Fractions |
| With Data 7 | the Number System 19 | Unit 7 How Many Packages | |
| Hall O M High To an | | and Groups? Multiplication | |
| Unit 3 Multiple Towers | Unit 6 Fraction Cards and | and Division 3 18 | |
| and Cluster Problems | Decimal Grids - begin after | (Note: Benchmarked in Q4) | |
| Multiplication and Division 2 18 | mid-term 1.1, 1.2, 1.3 & 1.4 | | |
| | | | |
| 37 sessions *refer to pacing guide | 38 sessions *refer to pacing guide | 38 sessions *refer to pacing guide | 10 sessions *refer to pacing guide |
| Quarter 1 Report Card Objectives | Quarter 2 Report Card Objectives | Quarter 3 Report Card Objectives | Quarter 4 Report Card Objectives |
| | | | |
| Use multiplication to solve multiplicative | Determine the perimeter and area of | Comparefractionswithlikeandunlike | Multiply two 2-digit numbers and up to a |
| comparison problems. | rectangles. | denominators. | 4-digit number by a 1-digit number. |
| | 5 | | |
| Determine whether numbers up to 100 | Draw and identify lines and angles | Add and subtract fractions and mixed | Solve division problems with up to 4-digit |
| are prime or composite. | including parallel and perpendicular lines. | number with like denominators. | dividends and 1-digit divisors. |
| Findfactors of numbers up to 100 and | Add or subtract angles to determine the | Multiply a fraction by a whole number. | Solve measurement and conversion |
| recognize multiples of 1-digit numbers | size of angles. | Multiply a fraction by a whole number. | problems |
| l and grand manufacture and angle manufacture angle manufacture and angle manufacture an | | Add tenths and hundredths. | p. 62.6 |
| Use a line plot to organize, represent, | Read, write, and compare numbers up to | | Generate and analyze number patterns |
| and analyze measurement data. | 1,000,000 and round them to any place. | Compare and order decimals to | that follows a given rule. |
| | | hundredths by reasoning about their | |
| Multiply 2-digit numbers by 1-digit | Use addition and subtraction to solve | size. | Solve multi-step word problems using the |
| and small 2-digit numbers. | word problems involving measurement. | | four operations. |
| | | | |
| Solve up to 3-digit division problems by | | | |
| 1- digit numbers with remainders. | | | |
| Multiply number by a multiple of 10. | | | |
| Martiply hamber by a martiple of 10. | | | |
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